

## Article 3news.com / Ghana about the Teaching with Impact launch \_ February 18th 2021

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### **Savana Signatures, Edukans Int'l launch Teaching with Impact programme**

Savana Signatures, an NGO with offices in Tamale and Ho and its partner Edukans, an international NGO in the Netherlands, have launched an innovative teaching programme dubbed: 'Teaching with Impact' aimed at giving teachers hands-on teaching skills to enable them impact positively on the results and pass rates of pupils.

Teaching with Impact involves the use of Correckbooks to stimulate teaching and learning in classrooms. It also uses video recordings of teaching processes and methodologies among schools in Ghana and the Netherlands.

It will be implemented in the Northern, North East and Volta regions in 80 schools with 32,254 basic school children, 875 teachers and 320 teacher training lecturers benefiting from the programme.

Speaking at the virtual launch of the programme, the Director, Pre-Tertiary Directorate at the Ministry of Education, Mrs Catherine Appiah-Pinkrah, said the emphasis of Ghana's education reforms includes the improvement of the quality of education at all levels.

She cited the development of new curriculum and assessment framework to reform basic education, revise curricula of Junior High Schools to senior High Schools, Pre-Teacher professional Development and management (PTPDM) policy and the upgrade of the curriculum of Colleges of Education to a four-year Bachelor of Education degree programmes, as some restructurings were undertaking.

Mrs Appiah-Pinkra, therefore, described Teaching with Impact "as not only innovative but also coming to support the government of Ghana and the Ministry of Education's efforts at ensuring that our teachers are highly skilled and that active teaching and learning is going on in our schools."

She indicated that "effective teachers do many things such as planning and preparation, setting instructional outcomes, establishing a culture of learning, simulating dialogue of questioning and answering, giving feedback, communicating with colleagues and families. These essential elements are incorporated in Teaching with Impact training."

While expressing the Ministry's delight with the launch of the programme, she urged the two organisations to roll in teachers for inclusive and special education unto the programme.

Giving an overview of the programme via a virtual link, Mark Hoeksma, Programme Development Management, Basic Education, Edukans, said Teaching with Impact would give teachers the knowledge to become more effective, improve pupils and schools output, increase numeracy and literacy activities in the classroom and empower children with 21st century development skills.

The Director of Savana Signatures, Stephen Agbenyo, said the cardinal principle of his organisation is to provide tools that enable young people, communities and particularly the vulnerable to improve on themselves and become useful to society, adding that Teaching with Impact is one of those tools that would teachers and pupils interact more effectively.

Participants were from Northern, North East and Volta regions, Ministry of Education, UNESCO Ghana, UNICEF, Ghana and Edukans and its partners in Uganda, Rwanda, Kenya, DR Congo and Malawi joining online.

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